

## Japanese-2 Final Essay Outline:

**Title:** [私の夢]

Length: 1700-2000 character

Paper format: Genkouyoushi (Japanese Essay paper)

Style: see Genkouyoushi attachment

### **Contents:**

(The series of short writing )

1. L-1 self introduction
2. L-2 family introduction
3. L-3 your daily life
4. L-4 surrounding (town, home, school.....)
5. L-5 childhood, and like/dislike
6. L-6 your favorite thing
7. L-7 describing your best friend, family member....
8. L-8, L-10 our opinion on one Japanese culture topic (compare with others )
9. L-9 write about a event, trip,,,,, ( spring break)
10. L-11, L-12 your dream, future planning.....

### **Paragraph: 5+ paragraphs.**

You can combine some contents into one paragraph with the same topic.

### **Grammar:**

Use prorate vocabulary and grammar format and expressions from Lesson-1 to Lesson-12.

**Assessment:** Japanese Essay Writing Rubric (see next page)

## Japanese Essay Writing Rubric

	<b>Excellent</b>	<b>Good</b>	<b>Satisfactory</b>	<b>Low pass</b>	<b>Below standard</b>
	<b>5 pts</b>	<b>4 pts</b>	<b>3 pts</b>	<b>2 pts</b>	<b>1 pts</b>
<b>Completion, Organization &amp; Effort</b>	Displays fully detailed sentences in the target language and have put care and effort into the process. Excellent organization.	Writer included somewhat detailed sentences. Writing is generally logical. Most information included. Minor errors made.	Satisfactory detail in sentences but has left out some key components of the writing task.	Minimum standard of completion reached. Key components omitted but show minimum understanding. Many sentences are lacking detail and organization.	Paragraphs are very disorganized. There is little no flow. Incomplete covera of topic.
<b>Comprehensibility</b>	Reader can always understand what the writer is trying to communicate. Vocabulary and grammar are used correctly. Interpretation on part of reader is unnecessary.	Reader can understand most of what the writer is trying to communicate. Mostly correct use of vocabulary and grammar. Minimal interpretation is required.	Reader can understand less than half of what writer is trying to communicate and must rely on interpretation. Inconsistent use of vocabulary and grammar.	Reader can understand a minimal amount of what the writer is trying to communicate. Understanding is heavily reliant upon reader interpretation.	Multiple errors in vocabulary/grammar usage Majority of writing is incomprehensible.
<b>General Accuracy</b>	Writer stays in target language throughout and uses correct word order & script use.	Writer usually uses correct word order & script use.	Writer displays inconsistency with word order & script use.	Writer had demonstrated a minimum standard of accuracy. Many errors in word order & script use.	Writer consistently makes errors with word order & script use.
<b>Presentation</b>	Writer has included neat writing of readable size. Extra effort in display shown. A bold heading is included, guide lines removed. Layout is organized.	Writer displays some extra effort is presentation but a few elements need attention.	Writer has made inconsistent effort in presentation. Some elements show potential but others need more care and effort	Minimal effort in presentation made. Presentation appears rushed and disorganized.	Presentation is poor with little effort made. Writing is untidy, layout is disorganize and elements required are not shown.