

JPN-2 Final Outline (Spring, 2020)

Final schedules:

	In Class	Deadline
5/18, 5/20	PPT Presentation	All HW;
5/25 (T)	Final Test + Party, Essay due(5/27)	Enjoy your Summer! 😊

1. Skit Video:

Group: 2 to 4 students

Skit seen: using your imagination

Them: Free

- Contents: (L1 to L12)
 - 1) Self introduction
 - 2) When you started to learn Japanese? Why?
 - 3) How was your Japanese class?
 - 4) How do you study Japanese? How well you do in this class?
 - 5) How is the Japanese Language?
 - 6) What did you learn about the Japanese culture through this class?
 - 7) What is the most difference thing between the Japanese culture and American culture in your opinion?
 - 8) Overall what do you think about this Japanese class over the two years?
 - 9) What is your goal for your future?
 - 10) Does learning Japanese will help you to accomplish your goal?
(but not limited)

- Reference: Genki-I vocab list (see http://genki.japantimes.co.jp/self_en)

Genki-I Verb conjugation (see Handout page in your class website)

Genki-I Particles (see Handout page in your class website)

L1 to L12 Dialogues (see Genk textbook)

- **Test date: 5/18, 5/20**

2. Final Essay Outline:

- Tittle: [私の夢]
- Contents:
 - 11) Self introduction
 - 12) When you started to learn Japanese? Why?
 - 13) How was your Japanese class?
 - 14) How do you study Japanese? How well you do in this class?
 - 15) How is the Japanese Language?
 - 16) What did you learn about the Japanese culture through this class?
 - 17) What is the most difference thing between the Japanese culture and American culture in your opinion?

- 18) Overall what do you think about this Japanese class over the two years?
- 19) What is your goal for your future?
- 20) Does learning Japanese will help you to accomplish your goal?
(but not limited)

- Reference: Japanese-2 Final Essay Outline (see Handout page in your class website)
"The boy's letter"
- **Due Date: 5/27**

3. Final Test Outline: ----- written test

- Listening
Q&A Listen to the questions and answer on the final paper
Contents: Genki-I textbook L-1 to L-12 overall exercise; Genki-I workbook L-1 to L-12 last page: "Answer the questions". (but not limited in vocabularies)
Reference: Genki-I workbook last page of each chapter: "Answer the questions"
- Reading/Writing:
Contents: Genki-I L1-L12 vocab and grammar
- Reference: Genki-I vocab list (see <http://genki.japantimes.co.jp/self/en>)

Genki-I Verb conjugation (see Handout page in your class website)

Genki-I Particles (see Handout page in your class website)
- **Test Date: 5/25**

4. PPT Outline:

Theme: Culture Comprising----- [日本の Topic vs. other country の Topic]

Language: Japanese (at least 2 simple sentence per slide and key words ☺)

Slide details:

Length : minimum 10 slides

(Slide 1) : Title, course name, your name, date

(Slide 2-n) : compare details

(Last 2nd Slide) : Your overall Opinion on this research

(Last Slide) : Works Cited

Present Date: 5/28 for odd , 5/20

PPT topics:

Topics	Student
1) Geography (location, size, landscape top2 river, mountains,,)	1) 2)
2) <u>Government (system, capital city, lag, leader name, region, sates, population, race/minorities,,,,)</u>	
3) Economy (GPA, currency, main industry,,,))	
4) Brief History (timeline, influence era, event,,,))	
5) Religion (believes, worship,,,,)	
6) <u>National Holidays & Popular Festivals</u>	
7) Society (community, family,,,) & life style	
8) <u>Education (system, school structure, student life,,,))</u>	
9) <u>Architecture</u>	
10) <u>Food</u>	
11) Sports	
12) <u>Fashion (tradition, modern,,,))</u>	
13) <u>Leisure Famous Sites (Tourist attractions, landmarks, historical sites,,,))</u>	
14) Performing Arts	
15) <u>Video game</u>	
16) <u>Entertainment (Movies, Animation)</u>	
17) <u>Music</u>	
18) <u>SPACE!!!!!! (The cake is a lie...)</u>	
19) <u>Transportation</u>	
20) <u>Technology</u>	
21) <u>Cyber security</u>	
22) <u>Geisha</u>	
23) <u>Suicide forest</u>	

PPT Assessment Rubric:

Criteria	Good (3)	Fair (2)	Poor (1)
Content	Presenter covers the topic completely and in depth. Information is clear, appropriate, and accurate.	Presenter includes some essential information. Some information is confusing, incorrect, or flawed.	Presenter includes little essential information. Information is confusing, inaccurate, or flawed

Organization	There is logical sequence of information. Tittle slide, conclusion slide and work cite slide are included	There is some logical sequence of information.	There is no logical sequence of information.
Multimedia Design (text, graphic, sound, picture, video, animation)	Presentation is tractive and appealing to the audience.	Most multimedia elements contribute to the presentation, Some slides may have too much text	Multimedia is absent, or is used, distracts from the presentation.
Oral Presentation	Presenter is well prepared. Volume is loud enough. Establish eye contact always with audience.	Presenter is somewhat prepared. Volume is loud enough. Establish eye contact sometimes.	Presenter does not seem prepared. Volume is too soft to be heard. Establish no eye contact.

*****Extra Point:** SING a Japanese Song.

Good luck everyone! 😊